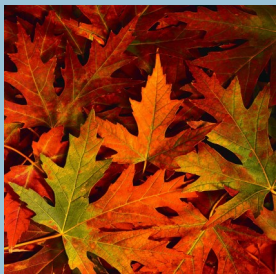


October/  
November

2011



BDMS NEWSLETTER

BDUSD

From the Principal...

Greeting from Beaver Dam Middle School!

It's been a great start to the 2011-2012 school year! I would like to express my sincere *thanks* to all parents for your attendance at BDMS Back to School events including registration and Open House. Your attendance at these events truly made our back to school celebration extra-special!

The month of September was a busy one indeed! Students recently completed MAP and AIMSweb assessments in reading and math. The data from these assessments is used to identify student ability levels in reading and math and to help teachers plan

for appropriate academic supports. BDMS students will again be assessed in the spring and results will be reviewed for individual progress.

Teachers recently completed the training and set-up process for the BDMS standards-based grade book. The implementation of our standards-based grading and reporting system is proceeding as planned. Parents will continue to receive information throughout the year regarding this system of grading and reporting. Please do not hesitate to contact me, if you should have questions. Thank you for your patience and understanding during our year of transition.

In closing, I would like to remind parents that **Parent/Student/Teacher conferences will be held on October 20<sup>th</sup> and 25<sup>th</sup>.**

Conference format will consist of a 15 minute scheduled conference for every student. Parents should have received in the mail, a conference letter and conference sign-up form. Please remind your child to return the conference sign-up form to his/her homeroom teacher by October 10<sup>th</sup>. Parents will be notified of their scheduled conference by October 17<sup>th</sup>. If you did not receive information about conferences, please contact Mrs. Semple or Ms. Page in the MS Office.

I look forward to seeing you at your child's conference. See you soon!

Tonya Broyles-Brouillard  
Principal

CALENDAR

October

- 4 (Tues.) - **Late Start** - Classes begin at **9:40** a.m.
- 5 (Wed.) - **Green & Gold Fund-Raiser Celebration** 2:45 p.m.
- 7 (Fri.) - **Student Council Dance** 3:00-5:00 p.m.
- 9 (Sun.) - **Crop Walk at Swan City Park**—Registration 12:30 p.m., walk begins at 1:00 p.m.
- 20 (Thurs.) - **8th Grade Band/Orchestra Concert** 7:00 p.m.  
- **P/S/T Conferences** 3:00-6:30 p.m.
- 25 (Tues.) - **P/S/T Conferences** 3:00-6:30 p.m.
- 27 (Thurs.) - **NO SCHOOL**
- 28 (Fri.) - **NO SCHOOL**

November

- 4 (Fri.) - **End of 1st quarter**
- 8-10 (Tues.-Thurs.) - **WKCE Testing (All Grades)**
- 15-16 (Tues.-Thurs.) **WKCE Testing (8th Grade only)**
- 24 (Thurs.) - **Thanksgiving - NO SCHOOL**
- 25 (Fri.) - **NO SCHOOL**



**NOTE: Calendar is updated with each newsletter.**

# New Staff



We welcome many new staff members to BDMS this year.

Our new staff members are:

Kyle Bille—8 Red Social Studies

Tonya Broyles-Brouillard—Principal

Tara Caul—6 Blue Reading

Oriel Combs—ELL

Wendy Frey—EEN Assistant

Robin Hanson—8 Blue Science

Dave Hoffmaster—Band

Brett Hupf—Special Education

Glenys Kraft—FACE

Michael Kvalheim—7 Blue Science

Andy Loizzo—8 Blue Social Studies

Susan Lundin—7 Red English

James Madorin—Health/Phy Ed

Sarah McKinney—Spanish

Beth Plier—7 Red CALS

Emily Riske—EEN Assistant

Nichole Roedl—Math Support

Leon Schmidt—8 Blue Math

Sue Shore—FACE

Jennifer Vinz—Librarian



# WELCOME

# 6 Blue Information



Things to Check on at home daily:

- Planner
- Reading Log-Ask about what your child is reading
- Math Workbook
- Reminder: Afterschool Study Hall 6 Blue has started! Sign your child up for some time afterschool to get work done with teacher help! It is free!

Contact Mrs. Bowser!

[bowserj@BDUSD.org](mailto:bowserj@BDUSD.org) or 885-7525

ext. 3108

## Reading News - Mrs. Caul

This month we will be working hard at establishing the routines for Reader's Workshop, as well as figuring out *why* reading is important in our daily lives. We will also begin to create goals for our independent reading and discover our strengths as readers, as well as the areas we need to work on. Next week, we will begin our Nonfiction Unit which will primarily focus on giving the students the tools they need to successfully read *any* type of nonfiction text. Please remember to keep encouraging your son/daughter to keep reading at home as the reading requirement is 100 minutes each week.

**Parent Tip:** In addition to encouraging your son/daughter to read at home, it's also really important to check in with them on a regular basis and have conversations about the book(s) they are reading. Ask them if they are enjoying the book and why. Ask them to tell you about the book. Ask them about what they are thinking (in relation to the book). These conversations will help

to increase their comprehension and it's also just a lot of fun to chat with them about the books they are reading! 😊

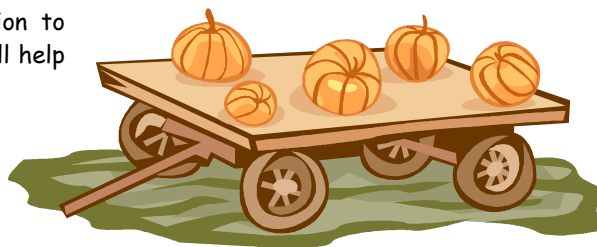
## Social Studies - Mrs. Bowser

This month students reviewed Geography skills and were introduced to the 5 themes of Geography. These themes will help us learn about the world the entire year. Coming up we go back in time to learn the Ancient Civilizations of Mesopotamia, Egypt, Greece and Rome. Students will learn how to read/create timelines, read historical maps and primary documents and identify new vocabulary of the ancient world. Some fun activities will include writing cuneiform in clay, eating an Ancient Egyptian meal and comparing traditional and modern Olympics.

Questions? Contact Mrs. Bowser at [bowserj@BDUSD.org](mailto:bowserj@BDUSD.org) or 885-7525 ext. 3108

## EEN - Mr. Hupf, Learning Specialist

The 2011-12 school year has gotten off to a fast start here in house 6 Blue. As a first year staff member at BDMS, I have been extremely busy getting to know my way around. In academic resource, students have been spending a lot of time working on organization, planning and time management. These are essential skills that will help lead to success here at Beaver Dam Middle School. In addition to pull out resource, I also co-teach and offer support to all of the core academic teachers in House 6 Blue. On a final note, parents, please look over and sign your child's planner every school night.



## Math 6 - Mrs. Miller

Math students have started the year off with a statistics unit. So far we have been practicing how to organize, display, read, and analyze data. As the unit wraps up, students will begin collecting their own data to show off what they have learned. Then we will head into studying the properties of whole numbers to prepare us for fractions and decimals.

As students are starting to get the hang of our class routines, please remember to check your child's math workbook from time to time. It should be coming home regularly. Even if your child says the work is complete, ask him/her to show you the work so you can have a discussion about what is going on in class.

## Language Arts - Mr. Tietz

We've decided to start the year off with the study of poetry. Although for many this is a review, we felt this is a great starting point for students to begin to examine and experiment with their ideas. Knowing what to write about is always a struggle for most sixth graders, and poetry can be a fun and easy tool to help students develop and shape their ideas.

As of September 19<sup>th</sup>, spelling should start coming home. Students will receive the words for the week each Monday and will be tested on the following Monday. In the event that the word lists (or any other assignment) becomes lost or left behind, students will have access to everything they need through Moodle- the district's "virtual classroom".

## What is going on in House 6 Red?



Students are off to a great start in House 6 Red. We have started **star student** where teachers select students who are going out of their way to help others, or who are working exceptionally hard in class. This is a weekly selection given on Monday. We have also started after school study hall to help students with work completion. We thank you for your patience as we worked out the bugs in communicating with parents about this important opportunity.

Here are 3 reminders:

- If you have not signed the permission slip for your child to stay after

school, please do so and return it with your child. You may also e-mail any of your child's teachers.

- Students eat lunch at 12:35. This is late and they are hungry before this time. Please send a nut free snack to help them get through the morning. A list of snacks was sent home with your child earlier this year.
- Please sign the planner nightly. This is an important communication tool between you and your child and between teachers and parents.

Please do not hesitate to contact any of your child's teachers if you have a question.

### House 6 Red

Brian Ambrosius/Social Studies  
Aaryn Faust/Science  
Jessica Greatens/Special Education  
Sam Panetti/Reading  
Shelly Stelsel/Math  
Kerry Stoehr/Language



## Grüße aus den Deutschstunden! Greetings from the German Classes!



Students in the 8<sup>th</sup> grade German 1 classes are off to a good start. Thank you parents for sending a baby photo of your son/daughter. Students had a lot of fun guessing who each baby is as we learned how to introduce ourselves and others. Students can already answer three questions about themselves: What is your name? How are you? and How old are you? We've just begun learning how to form sentences by using pronouns and various verb forms. Ask your son/daughter to speak a little German for you. I'm sure

he/she would love to show off his/her new language skills for you.

Please see that your child has a notebook and a folder for German class. These items will help your student be organized and prepared for class work and assessments.

Students in the 7<sup>th</sup> grade German exploratory class have completed short units on the alphabet, numbers, adjectives, animals, colors, and family.

Students had fun creating posters that described their family members and forming their dream pet out of Play Doh. To mark the reunification of East and West Germany on October 3<sup>rd</sup> of 1990, students will be learning about the rise and fall of the Berlin Wall. Each student will design a brick for the Berlin Wall that will be "built" in the seventh grade hallway.

## Eighth Grade Individual Conferences



Individual planning conferences for eighth grade students will be held from November through January. School Counselors meet with students and their parents to discuss students' Individual Learning Plan. The purpose of the conference is to ensure academic success for every student by focusing on the student's current talents and interests and his or her educational and career development goals. By reviewing academic strengths, career interests, aptitudes and attitudes, students and parents can select appropriate coursework to ensure success in high school, postsecondary education, as well as the world-of-work. Eighth grade parents will be receiving a letter the week of October 17 with additional details and sign-up instructions.

## 7th Grade Happenings



In seventh-grade language arts, students learn to write in many different forms and for many different reasons. Our goal is to equip students with writing skills they can build on during the rest of their educational career and into their lifetime as effective communicators. During these first few weeks, your child will be participating in some fun and exciting team-building activities. We believe that without relationships, learning doesn't happen. Our goal is to help students feel comfortable with their classmates and in turn feel comfortable sharing and revising their writing.

We have been concentrating our writing efforts by recognizing, choosing, and implementing creative and descriptive word choice. The 7<sup>th</sup> graders have created their own personal portmanteau by choosing character traits that describe each of them perfectly and combining those traits to create their new personal insight via a portmanteau. The personal portmanteaus turned out to be a great get-to-know-you activity for the beginning of an exciting year while introducing the power of word choice. The students will continue their efforts in word choice as they use descriptive adjectives, specific nouns, vivid verbs, and accurate adverbs in their personal two-tone poems that offer description of their self-knowledge about their colorful personalities.

Although the students just finished their first assessment on word choice of specific nouns, descriptive adjectives, vivid verbs, and accurate adverbs, they will continue to build upon their word-choice knowledge in their writing by implementing metaphors, similes, and personification. The 7<sup>th</sup> graders will also

concentrate their writing efforts on correct subject-verb agreement while adapting their writing to their audience and grabbing their readers' attentions. All of these skills will be transferred at the end of the word-choice unit into their descriptively written personal narratives.

We do not assign specific practice to all students for homework. Each writing assignment has a date that it's due and we'll help students manage their class time, study-hall time, and any available time at home to complete the assignments. Students will be given generous chunks of time in class to write so we are available to conference with them, provide support, and feedback. If a student wants extra practice to improve a skill, we will provide extra practice activities. Good writers write all the time! For this reason, we encourage you to encourage your child to write at home for a variety of real-life purposes. Thank-you notes, parent/child journals, and letters to relatives are all fantastic writing practice. Consider having your child write a letter to someone as a gift instead of buying something at the store. For more real-life writing ideas, contact Mrs. Lundin or Ms. Vessey. Below are some websites students can access for more practice and writing ideas.

<http://www.teenink.com/>  
<http://chompchomp.com/exercises.htm>  
<http://pbskids.org/wordgirl/>  
[http://writingfix.com/right\\_brain/Serendipitous\\_Plots1.htm](http://writingfix.com/right_brain/Serendipitous_Plots1.htm)  
<http://writingfix.com/forkids/adjectivegame.htm>



## 7th Grade Math

Mr. Braemer, Miss Bindl,  
Mrs. Boucher

Have you golfed, paid your bills, or looked at the fluctuations in weather lately? Then chances are you have done some math with positive and negative whole numbers! Our current unit of study in 7<sup>th</sup> grade math is **The Number System-Integers**.

The seventh graders have been working to develop strategies for adding, subtracting, multiplying, and dividing positive and negative whole numbers without the use of their calculator. During the next few weeks, we will be solving problems using the order of operations and graphing in all four quadrants on the coordinate grid.

Students are reminded to bring the following supplies to math class every day: Pencils, notebook, folder, workbook, textbook, and calculator. Please check with your child to see that (s)he has these supplies. Thank you!

## 8th Grade News

Welcome to a new school year! We are off to a successful start and are excited about making your child's 8<sup>th</sup> grade year enjoyable and educational. Much of the content will be integrated among various subjects through activities, reflections, and projects. In addition, we are excited to welcome many new staff to the 8<sup>th</sup> grade level. Our goal is that your child will have a safe and successful year and leave ready to experience the high school years and beyond.

# Science Notebooks Come to BDMS



As we strive to improve the quality of instruction here in Beaver Dam we look to implement proven, research-based methods for increasing learning for all students. Research supports that science instruction should elicit and address students' prior conceptions of scientific phenomena; help students build deep understanding of science subject matter and of scientific inquiries; and help students monitor and take control of their own learning. We believe that thoughtful structured use of science notebooks at the 6-8 grade levels will help us do all three of these things because:

- **Notebooks are organized to help find misunderstandings, facilitate additional thinking, and see the evidence supporting the correct answer.** Students will use the right-hand pages of the notebook to record class notes, lab data, and their initial ideas about activities. But the left hand pages will be used in doing something with those ideas—putting them into their own words, searching for connections to other ideas, transforming words into visuals, finding the main point, etc.—to encourage deeper understanding of the ideas. Activity

summaries and questions for understanding will require students to engage with the material yet again and offer them opportunities to see where they continue to struggle with the ideas. Unit Connections pages and end of unit theses will require students to use evidence to support their ideas, helping them think critically.

- **Notebooks help students to systematically organize as they learn.** With the teacher's help students will use their notebooks to record ideas about every activity they engage in during a unit. Students will learn to organize both their work and their thinking. Students will be encouraged to use a variety of organization techniques—topic headings, colored highlights, graphic organizers, etc.—to synthesize concepts and make coherence of multiple ideas. The notebook permits assignments to be kept together in a regular place and in logical order.
- **Notebooks become a portfolio on individual learning.** These personal, creative notebooks become a record of each student's growth.

The teacher, students, and parents can review a student's progress in recording, understanding, illustrating, thinking, writing, and organization.

## How will the Science Notebook impact my student's grade?

Science notebook grades won't be directly reflected in your student's overall grade. A neatness and completeness grade will be recorded as a portion of the "life skills" standard which will in no way impact your student's grade. The notebooks will indirectly impact your student's grade however, inasmuch as the explanations, connections, and organization of your student's ideas will clearly reflect your student's understanding of the material. It is this understanding (as demonstrated on graded tests, quizzes and projects) that your student's science grade will be based on.

## "Let's Talk"



Please tune in to the Beaver Dam Unified School District's "Let's Talk" radio program on WBEV 1430 AM on the fourth Thursday of each month from 11:10 a.m.—11:50 a.m. when Superintendent Steve Vessey will talk about district topics.

Call-ins are welcome and encouraged during the program.



## Book Fair News



It's hard to believe that it's that time of year already, but Student/Parent/Teacher Conferences are right around the corner. While you are here visiting the middle school with your student, stop by the book fair and check out some great reads for the school year. The book fair is located in the school lobby so you can't miss it. There are books for all ages, multiple genres and even selected books in Spanish. Don't miss this great opportunity to encourage your child to READ!

# Nurse's Notes...

Kristin Chitko RN, BSN

Nicole Scharfenberg RN, BSN

Louise Wilson RN, BSN, MS, NCSN

Health Services Supervisors

## *Meningococcal Meningitis: Should your child be immunized?*



Public health recommendations have been issued to help protect teenagers and college students against a potentially fatal bacterial infection, called meningococcal disease, commonly referred to as meningitis.

The U.S. Centers for Disease Control and Prevention (CDC) recommends routine meningococcal immunization at the preadolescent doctor's visit (11 to 12 years old). For those teenagers who have not been previously vaccinated, immunization also is recommended at high school entry and for incoming college freshmen living in dormitories. New recommendation is for a booster dose between ages 16-18 for those immunized at age 11-12.

Meningococcal disease is a dangerous bacterial infection that can strike teenagers and college students. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability, including brain damage, organ failure, loss of hearing and limb amputations. Research shows teenagers have an unusually high death rate; nearly one in four cases is fatal among this age group.

The good news is that immunization may help to protect against up to 83 percent of cases among teenagers and college students. A conjugate meningococcal vaccine is now available that public health officials anticipate will provide longer protection against the disease.

Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea and stiff neck, making the disease difficult to diagnose. That's why it's so important for parents to be aware of the disease and consider immunization for their teenagers and college-bound children.

The bacteria that cause meningococcal disease are transmitted through air droplets and by direct contact with an infected person (e.g., kissing, coughing). Due to lifestyle factors, such as crowded living situations (sleep-away camps, dorms), sharing personal items (e.g., utensils, drinking glasses), active or passive cigarette smoking and irregular sleep patterns, teenagers and college students are more likely to contract meningococcal disease than the general population. In fact, this age group accounts for nearly 30 percent of all cases in the U.S.

Parents of students in the Beaver Dam Unified School District should be aware of the CDC's immunization recommendations for meningococcal disease and talk to their child's health care provider about vaccination]. To find out more about meningococcal disease and immunization contact your family's health care provider, your child's school nurse, or visit the CDC Web site at [www.cdc.gov](http://www.cdc.gov).

## Absences



If your child is ill, please call the attendance line which is **885-7365, then push 4.**

If you need to get a message to your child, call 885-7365, ext. 3119 or 3137.

You should also call these extensions if your child needs to leave school for an appointment or family matter.

Thanks!

# Beaver Fitness Fever Update

## The Pedometer Project Continues...



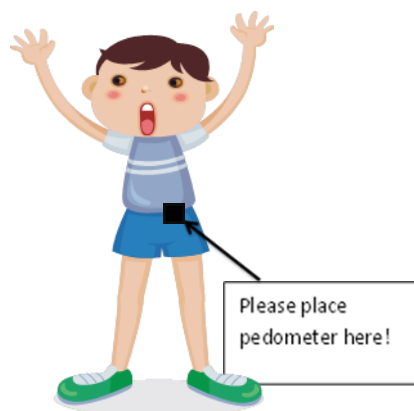
As our district moves forward with its Physical Education Progress (PEP) Grant, our teachers have started to make exciting changes to the physical education and health curriculums (see "What's New..." on page 2). Teachers continue to gather information from students on the type of activities they are participating in and the amount of physical activity they are getting daily. This information is helpful to educators when creating curriculum that is relevant and unique to the students in our school. It also helps the local partners involved with the PEP Grant, identify the type of activities our community, in general, would benefit from. Therefore, we will once again ask students to participate in the **Beaver Fitness Fever "Pedometer Project"**.

A pedometer is a small device that looks much like a pager. It is worn on the waistline of your pants or on your belt just

over the hip and counts the number of steps you take. Medical professionals recommend the average American take about 10,000 steps throughout each and every day to enhance weight loss and improve their current level of fitness. As part of the **"Pedometer Project"**, the physical education staff will once again randomly select 400 students in grades kindergarten through twelve to wear a pedometer for four to seven consecutive days and record how many steps they take each day. At the end of the survey week students will be asked five to ten questions on their fruit and vegetable consumption. Students in grades 5-12 will also complete a three-day recall of their fitness activities and assess how

hard they participated in each activity.

Like last year, selected students will come home with instructions on correctly wearing and caring for the pedometer along with a pedometer journal to be filled out daily. We appreciate parent involvement in this project and look forward to helping our community make some healthy changes for a lifetime!



### Upcoming Events:

- ☺ Sept/Oct 2011 Fitness testing in all schools
- ☺ Oct. 2011 Beaver Power Fall Walking Program
- ☺ Oct. 2011 Beaver Fitness Fever Facebook Page

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## Fitness Testing...For The Health Of It!!

Fitness testing is a valuable tool for assessing overall personal fitness and well being. Much of the data will be compiled to give us a better idea of the fitness level of the students in our district.

The testing at the elementary level will consist of the PACER and the Presidents Challenge tests. The middle school and the high school use the Fitnessgram tests. BMI testing is also an integral part of the fitness assessment.

Fitness testing will take place twice a year at all grade levels. We look forward to having your child participate in this exciting and challenging program.

# What's New...

Throughout the district students are coming back to a new idea and concept behind physical education. This is all happening thanks to the Carol M. White PEP Grant and hours upon hours of hard work and dedication from our Physical Education staff.

The High School is offering 2 new classes thanks to the PEP Grant. The Fitness Club which emphasizes improvement in muscle strength, muscle endurance, flexibility, and cardio vascular endurance, utilizes the equipment available in our new Beaver Power room and our functional fitness room. Have A Ball With Fitness was specifically designed for students who want to compete in an advanced

individual lifetime activities, we will also be adding some new choices for the students in this class. Some of those choices include, fitness walking, Pilates, cardio kickboxing, circuit training, and social dance to name a few. The Freshman Physical Education and Health combo class runs daily all year integrating Health and Physical Education concepts.

The Middle School also has some new and exciting additions this year. The new fitness center is a big hit among the students who enjoy the use of some new and exciting exertainment pieces. A variety of new fitness equipment beyond

the fitness center has also arrived and will become an integral part of the fitness curriculum. In the lifetime area of Physical Education 75+ skateboards and equipment also arrived and will be a challenging yet enjoyable unit for not only our teachers, but our students as well. Adventure has added a few high rope elements in the middle school. A pampered pole and swinging plank walk will challenge the students' fears and trust as we enter this unit.

The Elementary Schools are producing their own excitement as well in the area of Physical Education. Students are leaning

the importance of a health heart with the use of the new heart rate monitors. Walking routes around the school are also being organized for the kids to use during their recess and lunch time. The new playground packs are about as popular with the kids as the Green Bay Packers are with the wonderful people of Wisconsin.

**BEAVER POWER**

## Feeding the Fever

**"Seven days without exercise makes one weak"**

Our Physical Education and Health departments spent much of the summer continuing to work on integrating nutrition topics into the classroom. Jeff Slayton, High School Health teacher along with our school nurses and a few of our classroom teachers worked on developing nutrition

units to be used in the elementary classrooms. While this is just a start to integrating nutrition into the classroom, we will continue to develop upon this and branch it into all classrooms throughout the district.

If you are anxious to get a jump start at

home on healthy eating, the United States Department of Agriculture has a quick and easy solution. Check out their yummy recipes and menu suggestions.

<http://www.fns.usda.gov/eatsmartplayhardhealthy-lifestyle/QuickandEasy/smartstartrecipes.htm>

### Potato Soup

This recipe will make 8 1 cup servings.

- $\frac{3}{4}$  cup onion, chopped
- $4\frac{1}{2}$  cups potatoes, peeled, diced
- 1 Tablespoon soft margarine
- 3 Tablespoons flour
- 1 quart milk\*

1. Place onions and potatoes in sauce pan. Cover with water and bring to boil. Simmer until soft, about 10 minutes. Drain.
2. Melt margarine in saucepan. Add flour and stir until smooth. Heat to thicken.
3. Add onions and potatoes to milk mixture, and heat to serving temperature.

\*Use fat-free or low-fat milk.



September 2011

Dear Parents/Guardians:

Throughout the school year inclement weather conditions may arise. The decision to delay or close school is made prior to 6:00 a.m., based on district policy and procedure and the best available weather information. Please listen to radio stations WBEV 1430AM / WXRO 95.3FM or WMDC 98.7FM or watch Cable TV Channel 98 (Charter customers) or 993 (digital customers); Madison TV Channels WISC 3, WMTV 15, or WKOW 27; or Milwaukee TV Channels TMJ 4, WITI 6, WISN 12, or WDJT 58 for the latest weather-related announcements. Weather-related announcements will also be posted on the front page of the district's website [www.beaverdam.k12.wi.us](http://www.beaverdam.k12.wi.us) and on [www.wbevradio.com](http://www.wbevradio.com) and [www.wxroradio.com](http://www.wxroradio.com). Most television stations also post school closings on their individual websites. If you feel the weather conditions pose an undue risk for your child, you are encouraged to use your own judgment in making a decision whether or not to send your child to school.

***First and Foremost: You Make the Call***

You are always the best judge of your own situation and what is best for your child. If school is held, and you find it is safer for your child to stay home or report late, we will strongly support your decision. The district makes a decision prior to 6:00 a.m. about what is best for all students and staff and that decision may not fit your individual situation.

***Closing Due to Snow and Ice***

The district reviews the weather conditions with Weather Central in Madison. Conversations are then held with the bus transportation company, as well as with individuals who live in various parts of the district and who must drive the roads early in the morning. Safety is always our top priority. Whether or not the conditions will be improving throughout the day is also considered.

***Closing Due to Extreme Cold***

When the wind chill reaches the 35 degrees below zero level for the length of the day, then school is usually canceled. If the conditions are expected to improve during the day, then school may not be canceled. It is important that you work with your children so they dress for the conditions.

***Early Dismissal***

Early dismissal is not an option we like to use unless conditions are expected to get worse throughout the day. This is primarily due to the fact that many parents work and the children are safer at school. Please try to have a plan in place to handle late starts and early dismissals. It is helpful if your children are aware of the plan.

***Your Understanding and Cooperation is Appreciated***

For every person who is happy with a weather-related decision, there is someone who is unhappy. We appreciate your understanding of the difficulties and the timing of our decision. Your support in helping your child get to and from school safely on winter days is sincerely appreciated.

Sincerely,

*Stephen Vessey*

Stephen Vessey

District Superintendent



# 2011 - 2012 District School Calendar

JULY							AUGUST							SEPTEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5 <small>Holiday</small>	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31								I	I	I										
OCTOBER							NOVEMBER							DECEMBER						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 <small>Late Start</small>	5	6	7	1 8			1	2	3	4	5					1	2	3
9	10	11	12	13	14	15	6	7	8	9	10	11	12	4	5	6 <small>Late Start</small>	7	8	9	10
16	17	18	19	20	21	22	13	14	15	16	17	18	19	11	12	13	14	15	16	17
23	24	25	26	27	28	29	20	21	22	23	24	25 <small>No Holiday</small>	26	18	19	20	21	22	23 <small>No</small>	24
				No Classes																
30	31						27	28	29	30				25	26	27	28	29	30	31
														----- Winter Break -----						
JANUARY							FEBRUARY							MARCH						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7				1	2	3	4					1	2	3
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8 <small>Late Start</small>	9	10
15	16	17	18 <small>S</small>	19 <small>I</small>	20 <small>No Classes</small>	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17
22	23	24	25	26	27	28	19	20	21	22	23	24 <small>No Classes</small>	25	18	19	20	21	22	23	24
														----- Spring Break -----						
29	30	31					26	27	28	29				25	26	27	28	29	30	31
APRIL							MAY							JUNE						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6 <small>No Classes</small>	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9 <small>Late Start</small>	10	11	12	3	4	5	6*	7 <small>I</small>	8 <small>I</small>	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28 <small>Holiday</small>	29	30	31			24	25	26	27	28	29	30

**Key:**  
 I - Inservice (No Classes for Students)    Late Start Dates: 10/14/11, 12/6/11, 3/8/12, 5/9/12  
 S - End of Semester

**\*Emergency Makeup Day**  
 June 6<sup>th</sup> - Makeup Day